Child Care Staff Evaluation & Assessment Form



Staff Evaluation

Employee			
Date of Evaluation			
Date of Hire			
Evaluation Period			
Classroom Age Level	[] INFANTS	[] TODDLERS	[] PRIMARY

To Be Completed by Director – Rank the Employee

For each of the following areas, give the employee a score of 1-5 to indicate how strong you think the employee's skill is. Use the Comments section to discuss all items which you rank 3 or lower.

- 5 Has mastered this area and could teach others
- <u>4</u> Is strong in this area, but could improve
- 3 Is average in this area
- 2 Is below average in this area and could learn more about this
- 1 Needs help with this to be more effective

Comments by Director:

We have discussed and agreed with this evaluation for the current year.

Director Signature

Date

Employee Signature

Date

Professional Conduct

 Works when scheduled
 Arrives at work on time
 Gives ample notice for absences
 Dresses appropriately for working with young children
 Maintains confidentiality concerning children
 Maintains good working relationships with other staff members
 Works as a team player, completing job tasks in a timely manner
 Conversations relate to the children and work at the center and not personal information
 Open to constructive criticism

Skills Working with Children

 Presents a friendly and warm demeanor
 Gets down on the floor with the children
 Shows respect for individuals
 Encourages independence/self help
 Promotes self-esteem in communications
 Avoids labeling of children
 Reinforces positive behavior
 Speaks to children regularly using positive phrases and tone
 Good sanitary practices (hand-washing for self and children as required, classroom environment, etc.)

Skills Working with Parents

 Listens and responds well to parents
 Is tactful when discussing children
 Seeks partnership with parents
 Has good relationships with parents
 Regularly communicates with parents verbally and in writing as needed
 Greets parents by name and with a smile
 Is available and approachable with parents

Skills Working in Classroom

 Reads to children in small groups several times a day
 Develops and implements daily lesson plans based on thematic units
 Provides developmentally appropriate activities
 Uses learning centers in the classroom in appropriate ways
 Provides a creative and inviting learning environment
 Sets up room before children arrive
 Speaks to children using positive phrases using a positive tone
 Maintains a clean and orderly environment
 Learning materials are rotated in and out regularly

Professional Development

 Attends all staff development meetings
 Shows improvement in areas on which they have received training
 Uses new instructional strategies

_ Seeks additional educational credential or degree in the field